

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Ksenija Rumora
Institution	Primary school Franjo Krežma, Osijek, Croatia
E-mail address	krumora@gmail.com
Title of ECML project	Learning through languages; Languages in corporate quality - LINCQ
ECML project website	http://www.ecml.at/l1/tabid/790/Default.aspx
Date of the event	ECML: Graz, November 21-22, 2013
Brief summary of the content of the workshop	The LINCQ project: seeking for tools and resources designed to enhance the awareness of language proficiency assessment systems; making guidelines to support the integration of language expertise into corporate quality programmes; greater recognition in the business community of informal and non-formal language learning
What did you find particularly useful?	The intention of the LINCQ project to connect the business sector with the language expertise and to integrate language expertise into corporate quality programmes, as well as to try to make the business sector aware of the importance of language proficiency assessment (the majority of them are not even aware of the existence of CEFR for languages!?)
How will you use what you learnt/ developed in the event in your professional context?	As a teacher trainer and a County leader I will disseminate what I learnt on the County level by having a workshop based on the LINCQ Graz workshop
How will you further contribute to the project?	I am willing to 'spread the word' about the project, i.e. to have a presentation/workshop about it on the national level (events organized by the Croatian Ministry and/or The Croatian Education and Teacher Training Agency, as well as the LINCQ project team)
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website 	I plan to disseminate the project to my colleagues

- in a newspaper
- other

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Radionica Learning Through Languages – Promoting inclusive, plurilingual and intercultural communication: Languages in Corporate Quality – LINCQ, održana u Europskom centru za moderne jezike u Grazu, 21. – 22. studenog 2013. imala je za cilj ne samo promovirati i diseminirati višejezičnost kao ključno gledište korporativne kulture među svim dionicima u široj poslovnoj zajednici, nego i osvijestiti dionike o nužnosti poticanja kompetencije u jezicima i njihovim pripadajućim kulturama kao sastavni dio korporacijske kvalitete. Dakle, skrenuti pozornost sa gledišta jezične stručnosti kao sredstva za zadovoljenje ekonomskih ciljeva neke tvrtke na osiguranje korporacijske kvalitete poticanjem izvrsnosti u poznavanju jezika zaposlenika dotičnih korporacijskih sustava. Kako većina poduzeća javnog i privatnog sektora i dalje ima ograničeno poznavanje i razumijevanje sadašnjih pristupa poučavanja jezika, načina poučavanja i vrednovanja, te certificiranja poznavanja jezičnih vještina, projekt LINCQ se usredotočio na sljedeće:

- Razvoj ciljanih alata i resursa za podršku poslodavcima privatnog i javnog sektora, korporativnih odjela za trening i zapošljavanje djelatnika (odjeli ljudskih resursa), predstavnika poslodavaca za vrednovanje zaposlenika i priznavanje kvalifikacija jezičnih kompetencija (uključujući pri tome formalno (različiti certifikati/uvjerenja o poznavanju jezika) i neformalno poznavanje jezika (neformalno jezično iskustvo, osobni jezični portfolio, tablice samoprocjene osobnih jezičnih kompetencija, intervju i slično),
- Uz povratne informacije prethodnoga koraka, pripremanje smjernica i predstavljanje učinkovitih primjera jezične politike, te kriterija na kojima se navedena politika temelji,
- Poticanje organizacija na oglašavanje svoje višejezičnosti kao značajnog elementa korporativne kvalitete. U svrhu postizanja navedenog, uključivanje kvalitetnih organizacija za certificiranje jezičnih kompetencija u projektne aktivnosti.